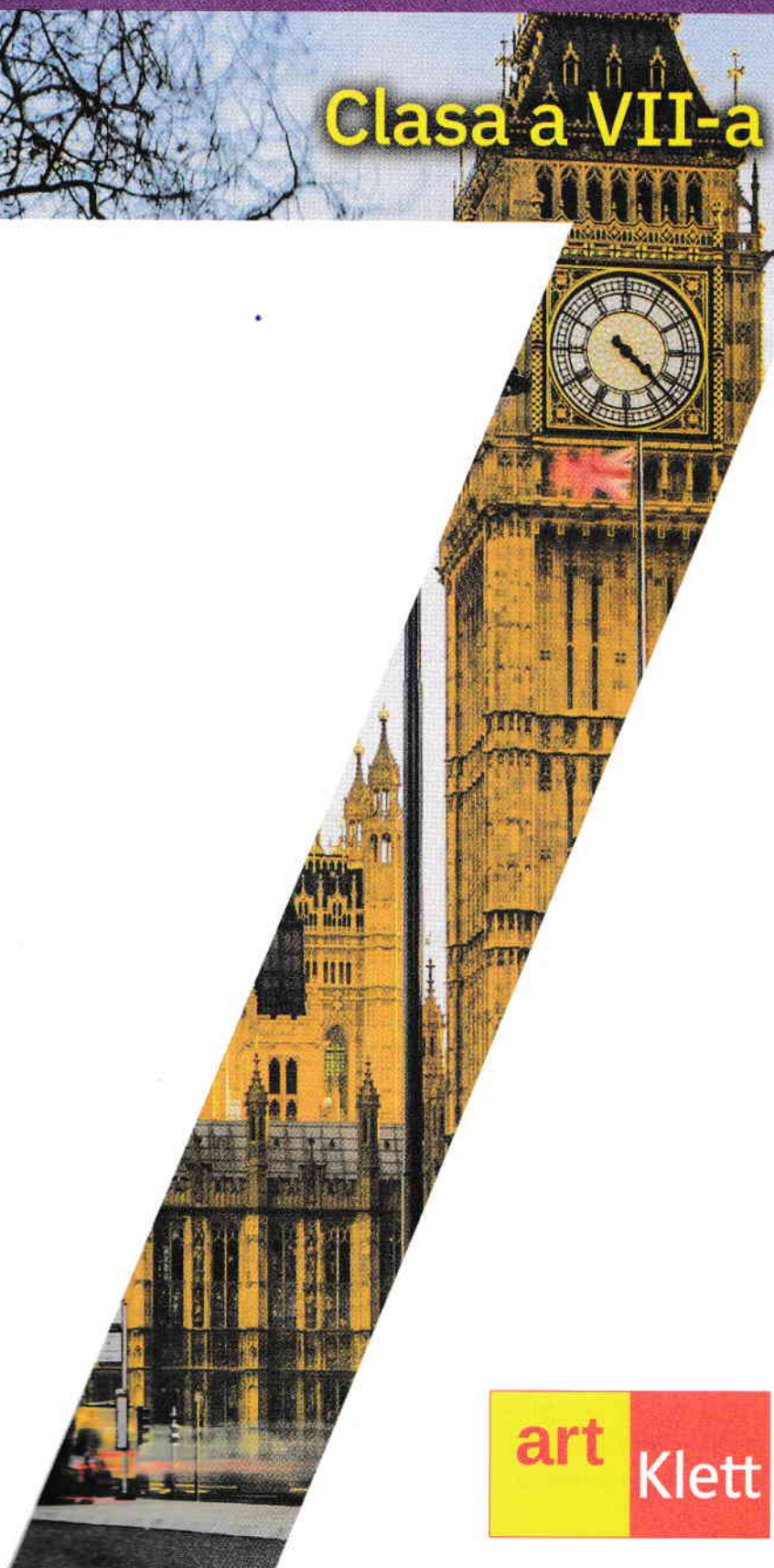


Limba modernă 1 – studiu intensiv
Engleză
Caietul elevului

Clasa a VII-a



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art

Klett

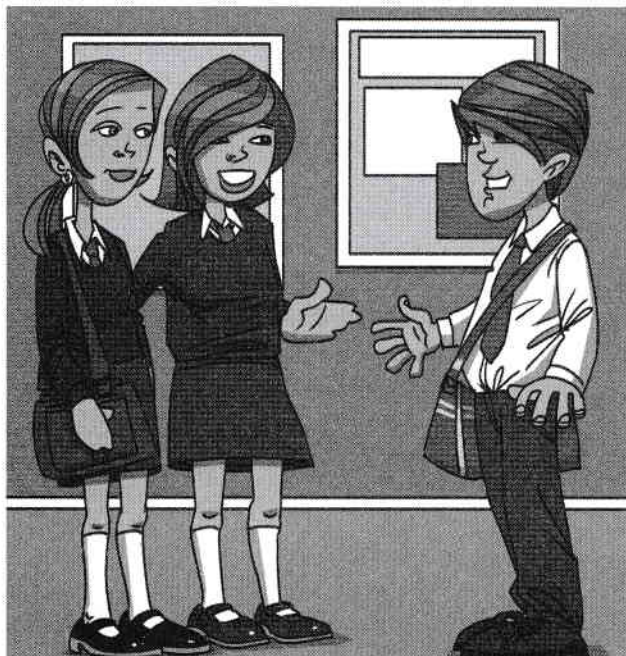
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Starter Unit

Meeting people

- 1 ★ Put the sentences in the correct order to make a conversation.



- ___ Karen and Jackie: See you later!
 ___ Jackie: Hi Pete, Nice to meet you.
 ___ Pete: Hello, I'm Pete.
 1 ___ Karen: This is my friend. Her name's Jackie.
 ___ Pete: You too. Well, I have to go.
 ___ Pete: Yes, bye!
 ___ Karen: Hi. My name's Karen. What's your name?

Routines

- 2 ★ Complete the daily activities. Use the words in the box. Then number the activities in the order you do them every day.

go (x2) do wake get have (x3)

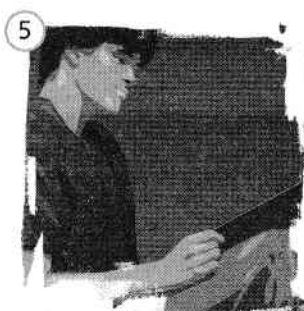
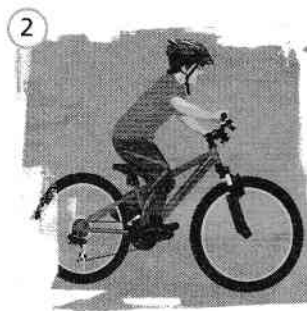
- ___ lunch
 ___ to bed
 ___ up
 ___ breakfast
 1 ___ wake up
 ___ to school
 ___ homework
 ___ dinner

Free-time activities

- 3 ★★ Write the activities under the pictures. Use *do*, *go*, *play*, *read*, *sing*, or *watch*.



play basketball



Wh- questions

4 ★ Complete the questions with the words in the box.

What Where When How
~~How old~~ Who Whose

- 1 How old were you when you started playing tennis?
- 2 _____ did you go after school yesterday?
- 3 _____ is that girl over there?
- 4 _____ are you doing?
- 5 _____ phone number is this?
- 6 _____ did you go to Colombia?
- 7 _____ do you switch on this tablet?
I can't find the power button.

Prepositions

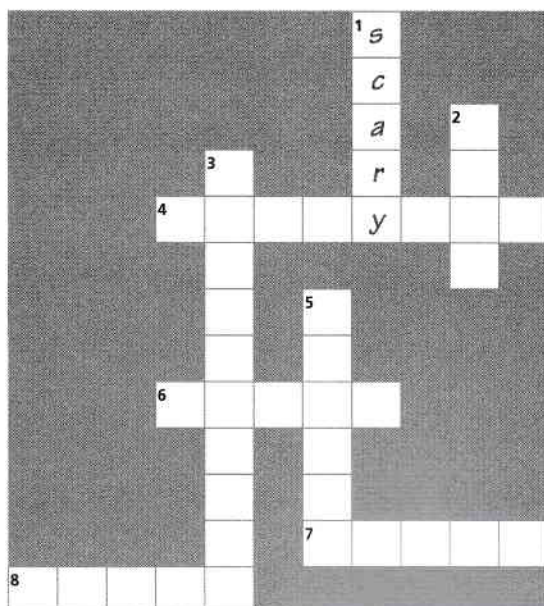
5 ★ Complete the sentences with the prepositions in the box.

between of near in front of ~~until~~ over

- 1 I was up until 3 am trying to finish my project.
- 2 There's someone waiting _____ the door.
- 3 _____ five people were injured in the accident.
- 4 She lives _____ her son's college.
- 5 The distance _____ the two cities is short.
- 6 This is a picture _____ my grandparents when they were young.

Adjectives

6 ★ Use the clues to complete the crossword.



Across

- 4 makes you angry
- 6 strange
- 7 fantastic
- 8 makes you laugh

Down

- 1 makes you want to run away
- 2 someone that will help you
- 3 someone that doesn't like you
- 5 opposite of interesting

Comparative and superlative adjectives

7 ★ Circle the correct options.

- 1 This film is much more / most frightening than that one.
- 2 What's the easiest / easier subject at school?
- 3 Many people think Real Madrid are better / best than all other football teams.
- 4 Playing a sport is much more / most exciting than watching one!
- 5 You can move more fast / faster in a city by motorbike than by car.
- 6 Dubai has got the taller / tallest building in the world.

Adverbs

8 ★ Complete the sentences with the adverb form of the adjectives in brackets.

- 1 I learned the song easily (easy) because I had a good teacher.
- 2 Jack draws very _____ (good). He's a very good artist.
- 3 That app is difficult to use. Read the instructions _____ (careful).
- 4 They walked _____ (slow) on the beach in the evening sun.
- 5 My dad plays basketball _____ (bad). He can't get the ball into the basket!
- 6 I chatted _____ (happy) for an hour with my friend Lola last night.
- 7 We should talk _____ (quiet) because my little brother's asleep.
- 8 Grace did her homework _____ (quick) because she wanted to watch TV.

Comparative and superlative adverbs

9 ★★ Write sentences with the comparative or superlative forms of the adverbs.

- 1 Harry / learned / swim / easily / me
Harry learned to swim more easily than me.
- 2 The man / ran / quickly / the police

- 3 They / played / the sad songs / quietly

- 4 He / spoke / slowly / than / the first time

- 5 My dad / drives / carefully / of all the family

- 6 Lydia / writes / good / me

Past simple

10 ★ Circle the correct words in the table.

- | | |
|---|---|
| 1 | In the past simple we add <i>-ed</i> or <i>-d</i> to the infinitive in regular / irregular verbs. |
| 2 | To form negatives, we put <i>didn't</i> + infinitive / past form . |
| 3 | To form questions, we put <i>Did</i> + subject + infinitive / past form . |
| 4 | We form negatives and questions of irregular verbs in the same / a different way . |

11 ★★ Complete the text. Use the past simple form of the verbs in brackets.

Last year I ¹ had (have) a terrible experience when a shark ² _____ (attack) me. That day I ³ _____ (not see) the red danger flag at the beach, so I ⁴ _____ (decide) to go surfing. Suddenly I ⁵ _____ (hear) someone shouting, and the next minute I ⁶ _____ (see) the shark a few metres away from me. I ⁷ _____ (jump) off my surfboard, the shark ⁸ _____ (open) its mouth, and I ⁹ _____ (hit) it hard on the nose. The surfboard ¹⁰ _____ (break) in half. I don't know why, but the shark ¹¹ _____ (not attack) me again. It ¹² _____ (swim) away very fast. How lucky!



12 ★★ Write questions for a local politician. Use the prompts and the past simple.

- 1 What problems / the town / have?
What problems did the town have?
- 2 So / you / build flood defences?

- 3 What / you / do?

- 4 How much / it / cost?

- 5 Where / you / get the money?

- 6 Why / people / start to call you a green town?

13 ★★ Complete the politician's answers. Use the verbs in the box in the past simple. Then match the answers (a-f) with the questions in Exercise 11.

~~reach~~ decide give have move
not think be not pay

- a The total ¹ reached more than \$6 million.
Question: 4
- b Because we ² _____ to put solar panels on all the new buildings. We ³ _____ the first green town in the USA!
Question: _____
- c We ⁴ _____ terrible floods every two or three years because the town was by the river.
Question: _____
- d No, the experts ⁵ _____ that normal protection could stop the floods.
Question: _____
- e The town ⁶ _____ all the money. The government ⁷ _____ us \$4 million.
Question: _____
- f The people of the town ⁸ _____ all the houses and shops up the hill!
Question: _____

- 14 ★★ It is 8 o'clock in the evening. Look at the table and write sentences in the past simple about Dylan with ago.

8.00 am	12.00 pm	1.00 pm	5.00 pm	7.00 pm	7.55 pm
got up	had a Maths test	have lunch	go to the park	arrive home from judo class	wash his hands

1 *He got up twelve hours ago.*

- 2 _____
3 _____
4 _____
5 _____
6 _____

- 15 ★★ Answer the questions. Use ago.

1 When did you start school today?

Three hours ago.

2 When did you last go on holiday?

3 When did you start to learn English?

4 When did you have breakfast today?

5 When did you last go to the park with your friends?

Explaining a problem

- 16 ★★ Match the sentences with the correct place in the conversation.

A: William, what's the matter?

B: ¹ *b*

A: Oh no! Your Maths homework?

B: ² _____

A: OK, don't panic! Where did you put it when you finished it?

B: ³ _____

A: But it's not in your bag. Is it in your Maths book?

B: ⁴ _____

A: Why not?

B: ⁵ _____

A: Well, where could it be, then?

B: ⁶ _____

A: I hope so!

a Let me think. In the classroom?
It's probably in there.

b I lost my homework.

c I'm not sure. I think I put it in my bag.

d No way!

e Yes. It took me over an hour. I don't know what to do.

f Well, for one thing. Why would I put it in my Maths book?

LIBRIS

We know
books



Strange stories



General and specific competences from the curriculum explored in this unit

1. Receive oral messages in different communication situations
 - 1.1. Select the main ideas from TV programmes/audio-video recorded materials related to familiar topics, when the speakers talk relatively slowly and clearly
 - 1.2. Identify details from a regular everyday conversation, when the interlocutors rephrase or repeat certain words/phrases on demand
 - 1.3. Identify the main ideas from a clearly spoken discussion in the standard language
 - 1.4. Identify common aspects between your own culture and the culture of the language studied
2. Speak in different communication situations
 - 2.1. Report a happening/personal experiences
 - 2.3. Provide responses to a suggestion using common formulas
 - 2.4. Participate in short conversations in common contexts, on general topics
 - 2.5. Show a positive attitude with respect to participating in a verbal exchange
3. Receive written messages in different communication situations
 - 3.2. Identify the main aspects from short articles on familiar and up-to-date topics
 - 3.3. Identify information associated with personal experiences from various types of text (diary pages, letters, reviews, testimonies, etc.)
 - 3.4. Identify reasons in a text
 - 3.5. Find appropriate sources of reading and information
4. Write messages in different communication situations
 - 4.3. Present a real or imaginary event
 - 4.5. Show a positive attitude towards participating in the exchange of written messages

Competențe generale și specifice din programa școlară exploatate în această unitate

1. Receptarea de mesaje orale în diverse situații de comunicare
 - 1.1. Selectarea principalelor idei din programe TV/ înregistrări audio-video pe teme familiare, dacă se vorbește relativ rar și cu claritate
 - 1.2. Desprinderea semnificației dintr-o conversație obișnuită de zi cu zi atunci când interlocutorii reformulează sau repetă la cerere anumite cuvinte/expresii
 - 1.3. Identificarea principalelor idei dintr-o discuție rostită clar în limba standard
 - 1.4. Identificarea unor elemente comune culturii proprii și culturii studiate
2. Exprimarea orală în diverse situații de comunicare
 - 2.1. Relatarea unei întâmplări/a unor experiențe personale
 - 2.3. Oferirea de reacții răspuns la o sugestie, folosind formule uzuale
 - 2.4. Participarea la scurte conversații în contexte obișnuite, asupra unor subiecte generale
 - 2.5. Manifestarea unei atitudini pozitive față de participarea la dialog și exprimarea în public
3. Receptarea de mesaje scrise în diverse situații de comunicare
 - 3.2. Identificarea aspectelor principale din articole scurte pe teme familiare și de actualitate
 - 3.3. Identificarea informațiilor asociate unor experiențe personale din diverse tipuri de text (pagini de jurnal, scrisori, recenzii, mărturii etc.)
 - 3.4. Identificarea motivelor dintr-un text
 - 3.5. Căutarea de surse adecvate de lectură și de informare
4. Redactarea de mesaje în diverse situații de comunicare
 - 4.3. Prezentarea în scris a unui eveniment real sau imaginar
 - 4.5. Manifestarea unei atitudini pozitive față de participarea la schimbul de mesaje scrise

Strange stories

Vocabulary

Action verbs

- 1 ★ Find nine more action verbs in the word search. Write them under the correct picture.

t	h	r	o	w	o	s	f	h	e
f	a	l	l	o	v	e	r	i	g
c	h	a	u	c	o	r	c	d	k
a	k	t	j	e	s	g	h	e	s
t	p	r	u	n	a	w	a	y	t
c	l	i	m	b	m	t	s	e	e
h	e	i	p	o	n	e	e	j	a
b	r	e	a	k	i	n	t	o	l



1 throw



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____

- 2 ★★ Complete the sentences with the past simple form of the verbs from Exercise 1.

- He threw the empty bottle in the bin.
- I didn't see the bag on the floor so I _____ it.
- They _____ their friend across the park.
- The police _____ the thieves at the airport with all the money.
- My sister _____ Mont Blanc last summer. It's 4,810m high!
- When I saw the big dog, I _____. It was enormous!
- He _____ one million dollars from the bank.
- The thief _____ out of the window.
- My little brother _____ my mobile phone under the sofa for a joke. It wasn't funny.
- Two thieves _____ his home.

- 3 ★★★ Complete the story with the correct form of the words in Exercise 1.

Why did my English teacher ¹ chase me around the school? There was no time to think. 'You can't ² _____ me,' I said! I ³ _____ out of the window into the playground and ⁴ _____ away. I tried to jump over the PE teacher's bicycle but it was too high and I ⁵ _____ over and hurt my leg. I got up quickly, went to the car park and ⁶ _____ behind the French teacher's car. The English teacher ⁷ _____ on to the car next me and ⁸ _____ his books at me. He was shouting my name: 'Justin! Justin!' You ⁹ _____ my safe and ¹⁰ _____ the school fund! Come back here! Then I woke up ... in my English class. The teacher smiled at me and said, 'You fell asleep, Justin!'

- 4 ★★★ Write five sentences with the verbs in Exercise 1 about you or someone you know.

When I was six, I fell over some books in my bedroom.
